Literacy Volunteers - Stamford/Greenwich Inc. Program Profile for 2011

Program Information	
Program/District: LV of Stamford/Greenwich	Director: Diane Rosenthal
Cooperating Districts: 0	
Total Grant Funds State / Local : \$194,510 Federal : \$29,400	Number of Program Sites : 1
Community Needs	•

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 18028 (15.29%)Number (Percent) of Adult Population, 18 or older, who do not speak English well: 8385 (7.11%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
English as a Second Language (ESL)	220	119	55	174	174
Total:	220	119	55	174	174

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	1	2
19 - 21	4	1	5
22 - 24	8	9	17
25 - 44	47	29	76
45 - 59	48	11	59
60+	11	4	15
Total:	119	55	174

Ethnicity	Females	Males	Total
Asian	5	0	5
Black / African American	8	4	12
Hispanic/Latino	98	45	143
White	8	6	14
Total:	119	55	174

Student Characteristics at Entry

Entry Status	Number
Employed	121
Unemployed - Seeking Employment	30
Unemployed - Not Seeking Employment	23
On Public Assistance	0
Homeless	0
Immigrant	174
With a Disability	0
Even Start	0
Parant of Child/ron)	

Parent of Child(ren)

5 years of age or younger	28
6 to 10 years of age	41
11 to 18 years of age	38

Goals/Reasons For Enrollment	Number
Enter Employment	8
Retain Employment	32
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	174
Progress Towards Diploma	0
Enhance Family Literacy	76
Earn Citizenship	6
Vote	7
Use Community Services	174
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Total:	0	0	0.00%	0.00%	0.00%	0.00%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	16	67	86.20%	100.00%	93.75%	100.00%	100.00%
Low Beginning	32	74	92.44%	100.00%	100.00%	100.00%	100.00%
High Beginning	60	71	89.12%	100.00%	93.33%	90.00%	100.00%
Low Intermediate	44	69	87.02%	100.00%	79.55%	84.09%	100.00%
High Intermediate	20	66	78.28%	100.00%	85.00%	85.00%	100.00%
Advanced	2	78	87.35%	100.00%	100.00%	50.00%	100.00%
Total:	174	70	87.61%	100.00%	90.23%	90.23%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

Percent Functioning Below Adult Secondary Level at Entry

	Listening	Reading	Reading	Math
English as a Second Language	73%	98%		

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ESL (Combines ESL and Citizenship)	1+ Hours	174 (100%)	174 (100%)
	12+ Hours	174 (100%)	174 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	4	75%
Writing	9	44%
Listening	164	92%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:	0	0	0	0		0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Total:	0	0	0	0

Data Date:

10/13/2011

Filters Used:

Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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